

# The Science of Subluxation: Evidence Based Practices and Clinical Perspectives

## Course Description

Dr. James Demetrious provides a 12-hour evidenced-based course related to the chiropractic subluxation. Physicians attending this course will gain comprehensive and current data pertaining to imaging inherent to chiropractic practice, appropriateness criteria, standards of care, clinical assessment and patient management, including:

- Tenets of Evidence Based Practices:
  - What is EBP?
  - Perspectives regarding EBP.
  - Meaningful Assessment of EBP.
  - Trends in Chiropractic and Socio-economic issues related to EBP
- Literature Review of Evidence Based Practices in Chiropractic and Medicine:
  - Current Available Systematic Reviews:
    - Conclusions that can be drawn from current studies.
    - Recommendations that can be initiated stemming from current studies.
- Assessment of Current Clinical Practices:
  - Identifying the Chiropractic Subluxation:
    - Chiropractic Examination
    - Imaging modalities
    - EDX
    - Other Clinical Assessments of Wellness
  - Chiropractic Technique
  - Case Management

## Adjournment

### James Demetrious, DC, FACO Fellow, Academy of Chiropractic Orthopedists

Dr. James Demetrious achieved his doctorate at New York Chiropractic College in 1986. He is a Board Certified Chiropractic Orthopedist and Fellow of the Academy of Chiropractic Orthopedists. He is a former Board member of the national Academy of Chiropractic Orthopedists and has served as the managing editor of the ***Journal of the Academy of Chiropractic Orthopedists***. Dr. Demetrious has been recognized as a Distinguished Fellow of the Academy of Chiropractic Orthopedists.

Dr. Demetrious has authored peer-reviewed journal articles that have appeared in Chiropractic and Osteopathy, JMPT, JNMS, JACA and JACO. His clinical interests include defining the chiropractic premise, using advanced diagnostic imaging and improving clinical outcomes. He hopes to support the chiropractic profession through post-graduate lectures that heavily reference current peer-reviewed research while drawing from clinical practice of over twenty five years.